



## Vabilo raziskovalkam in raziskovalcem za izraz interesa za raziskovanje učinkov programov Erasmus+: Mladi v akciji in Evropska solidarnostna enota v obdobju 2021–2027

### Ozadje

Leta 2015 se je Movit pridružil vseevropski raziskovalni mreži RAY (Research-based Analysis and Monitoring of European Youth Programmes). Mreža RAY vključuje več kot trideset članic – nacionalnih agencij evropskih programov za mladino in raziskovalnih institucij – in se ukvarja z raziskovanjem učinkov aktivnosti evropskih programov na področju mladine na mlade, mladinske delavce, organizacije in družbo na splošno. Raziskave se izvajajo na nacionalnem in nadnacionalnem nivoju. Več o mreži RAY in našem sodelovanju ter nekaterih rezultatih v preteklih letih si lahko preberete na spodnjih povezavah:

<https://www.researchyouth.net/>

<http://www.movit.si/erasmus-mladi-v-akciji/ucinki-programa/raziskave-ucinkov-programa/>

MOVIT bo v obdobju 2021–2027 v raziskovalni mreži RAY sodeloval pri več raziskovalnih projektih, ki so na kratko opisani v priloženi tabeli. Trajanje posameznih projektov je od nekaj let do celotnega programskega obdobja.

### Pričakovano sodelovanje

K prijavi vabimo individualne raziskovalce in/ali raziskovalne skupine za sodelovanje na enem ali več raziskovalnih projektih.

### Ključne naloge

#### - Oblikovanje in izvedba raziskav na nacionalnem in mednarodnem nivoju

Mednarodna raven vključuje sodelovanje v delovnih skupinah za razvoj metodologij in delo na nadnacionalni ravni (več mednarodnih sestankov letno). Poglobljena vključenost v mednarodno raven izvedbe raziskav se dogovori sproti in večinoma ni obvezna. Nacionalna raven vključuje implementacijo raziskav v smislu prevajanja in prilagajanja metodologij (vprašalniki, intervjuji, fokusne skupine, študije primerov itn.), zbiranja, čiščenja in obdelave (analize) podatkov, pri čemer se mora primarno zadostiti metodološkim zahtevam nadnacionalne ravni, sekundarno pa je predvideno tudi izvajanje dodatnih, specifičnih analiz na nacionalni ravni raziskovanja v dogovoru z naročnikom.

- **Sodelovanje pri interpretaciji rezultatov ter njihovem razširjanju v namene izvajanja programov, mladinskega dela in mladinskih politik**  
Smiselna interpretacija rezultatov z vidika ciljev raziskav in raziskovalnih vprašanj ter priprava dogovorjenih gradiv (poročil, člankov, vizualnih prikazov, predstavitev) za naročnika in širšo javnost.
- **Sodelovanje s koordinatorjem raziskav in z drugimi raziskovalci**  
Sodelovanje na nacionalni ravni za povezovanje različnih raziskovalnih projektov in raziskovalcev v okviru sekundarnih analiz, razširjanja in sprotne koordinacije dela.

### Zahtevana znanja in kompetence

- Poglobljeno razumevanje področja mladine, mladinskega dela in programov na področju mladine ter konkretnega področja izbranega raziskovalnega projekta.
- Napredno poznavanje (izbranih) metod družboslovnega raziskovanja (kvalitativne metode: intervjuji, vprašalniki, fokusne skupine idr. ter kvantitativne (statistične) metode: predvsem deskriptivna analiza (lestvice, deleži ipd.); poznavanje vzorčenja, čiščenja podatkov in drugih nujnih postopkov glede na izbrano metodologijo); poznavanje dodatnih metod, npr. inferenčne analize (regresije, intervali zaupanja, LISREL ipd.), analize mrež idr. je dodatna prednost.

K prijavi vabimo tudi kandidatke oz. kandidate, ki se v kateri od zgornjih točk ne počutijo zelo močne, vendar imajo osnovno razumevanje in velik interes za razvoj področja z obsežnim samostojnim delom in nudeno strokovno podpora.

### Finančni okvir sodelovanja

MOVIT krije vse stroške, povezane z udeležbo na mednarodnih srečanjih in sodelovanjem v delovnih skupinah. Stroški analiz podatkov bodo dogovorjeni naknadno glede na pričakovani obseg dela in obveznosti v okviru posameznega raziskovalnega projekta.

### Prijave

Izraze interesa zbiramo **do 23. marca 2021** na povezavi:

[https://ec.europa.eu/eusurvey/runner/Razpis\\_RAYraziskovalci21\\_27](https://ec.europa.eu/eusurvey/runner/Razpis_RAYraziskovalci21_27)

Pridržujemo si pravico, da ne izberemo nobene kandidatke oz. kandidata.

### Več informacij



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Erasmus+

eurodesk



EVROPSKA  
SOLIDARNOSTNA  
ENOTA



REPUBLIKA SLOVENIJA  
MINISTRSTVO ZA IZOBRAŽEVANJE,  
ZNANOST IN ŠPORT  
URAD REPUBLIKE SLOVENIJE ZA MLADINO

RESEARCH PROJECT	AIM	KEY OBJECTIVES (To...)	(PREDICTED) METHODOLOGY
RESEARCH-BASED ANALYSIS AND MONITORING OF ERASMUS+ YOUTH IN ACTION <b>(RAY-MON)</b>	This research project aims to contribute to quality assurance and quality development in the implementation of Erasmus+ Youth in Action (2021–2027), to evidence-based and research-informed youth policy development and youth work practice, and to a better understanding of learning mobility in the youth field.	<ul style="list-style-type: none"> <li>• explore the effects of projects funded through Erasmus+ Youth in Action on project participants and project teams and their communities, networks and organisations;</li> <li>• study the profiles of project participants, project partnerships, and project teams, both at individual and organisational level;</li> <li>• analyse access to Erasmus+ Youth in Action from the perspective of young people as well as youth and youth sector bodies, groups, networks and organisations;</li> <li>• explore the implementation of Erasmus+ Youth in Action through the lens of key programme stakeholders, both at project and programme level.</li> </ul>	<p>Developing various survey modules (cooperation on international level of research); translations, evaluation, cleaning, analysis, reports, dissemination (mostly national level of research)</p> <p>Desired knowledge of quantitative methods of social research</p>
RESEARCH-BASED ANALYSIS AND MONITORING OF THE EUROPEAN SOLIDARITY CORPS <b>(RAY-SOC)</b>	This research project aims to contribute to quality assurance and quality development in the implementation of the European Solidarity Corps (2021–2027), to evidence-based and research-informed youth policy development and youth work practice, and to a better understanding of volunteering, learning and youth activism in the context of solidarity actions of young people.	<ul style="list-style-type: none"> <li>• explore the effects of projects funded through the European Solidarity Corps on project participants and project teams and their communities, networks and organisations;</li> <li>• study the profiles of project participants, project partnerships, project teams, and support teams, both at individual and organisational level;</li> <li>• analyse access to the European Solidarity Corps from the perspective of young people as well as youth and youth sector bodies, groups, networks and organisations;</li> <li>• explore the implementation of the European Solidarity Corps through the lens of key programme stakeholders, both at project and programme level.</li> </ul>	<p>Developing various survey modules (cooperation on international level of research); translations, evaluation, cleaning, analysis, reports, dissemination (mostly national level of research)</p> <p>Desired knowledge of quantitative methods of social research</p>

<p>RESEARCH PROJECT ON THE CONTRIBUTION OF THE EUROPEAN YOUTH PROGRAMMES TO PROGRAMME AND SECTOR STRATEGIES (RAY-STRAT)</p>	<p>This research aims to explore how the European youth programmes contribute to programme and sector specific strategies that frame and guide the European youth programmes, both through activities/projects of programme beneficiaries and through strategic cooperation projects of National Agencies.</p>	<ul style="list-style-type: none"> <li>• capture how the European youth programmes contribute to the implementation of sector- specific strategies of direct relevance, such as the EU Youth Strategy, the European Youth Goals, and the European Youth Work Agenda;</li> <li>• analyse how the European youth programmes contribute to the implementation of programme specific strategies of direct relevance, such as the Inclusion Strategy, the Youth Participation Strategy, and the Training Strategy;</li> <li>• explore the role of programme- and sector-specific strategies for the European youth programmes and their implementation, including any potential for improvement and any strategic gaps.</li> </ul>	<p>Think-thank meetings (international level of research), expert focus groups, cooperation in developing &amp; adapting existing surveys on international and possible national level of research</p> <p>Desired knowledge of mixed methods of social research</p>
<p>RESEARCH PROJECT ON ORGANISATIONAL TRAJECTORIES OF LEARNING AND DEVELOPMENT IN THE EUROPEAN YOUTH PROGRAMMES (RAY-LEARN)</p>	<p>This research project aims to explore and follow the trajectory of youth organisations/groups/networks involved in the European youth programmes over time, with a focus on approaches and methods to support the organisational learning and development of these organisations/groups/networks.</p>	<ul style="list-style-type: none"> <li>• explore, analyse and compare organisational learning and development phases and trajectories of different types of beneficiaries of the European youth programmes;</li> <li>• explore, analyse and compare organisational learning and development support needs of different types of beneficiaries of the European youth programmes;</li> <li>• explore, analyse and compare organisational learning and development support options that are available to beneficiaries of the European youth programmes;</li> <li>• develop recommendations on strengthening support for organisational learning and development through the European youth programmes.</li> </ul>	<p>(possible) interviews; development of thematic surveys and survey modules (international level); translation, cleaning, analysis (national level), developing of case studies guidelines (international level) and its implementation (mostly national level); mapping of existing support offers for organisational development;</p> <p>Desired knowledge of mixed methods and qualitative methods of social research</p>

<p>RESEARCH PROJECT AIMS TO EXPLORE THE EFFECTS OF INEQUALITIES ON LEARNING OUTCOMES FOR PARTICIPANTS (RAY EQUAL)</p>	<p>This research project aims to explore the effects of inequalities on learning outcomes for participants in projects funded by the European youth programmes and how young people being exposed to such inequalities are supported in their personal and competence development through the European youth programmes (RAY-EQUAL).</p>	<p>To answer following questions:</p> <ul style="list-style-type: none"> <li>• How is the development of values, attitudes, knowledge, skills and/or values influenced by inequalities that participants and project leaders/team members in the European youth programmes are exposed to?</li> <li>• How can the development of competences for lifelong learning and the educational and professional pathways of young people with fewer opportunities be best supported through the European youth programmes?</li> </ul>	<p>Secondary analysis of quantitative data from implemented surveys in other research projects (likely done on international level); Interviews with experts, focus groups with youth with less opportunities, case studies of projects (national level)</p> <p>Desired knowledge of mixed methods and qualitative research methods</p>
<p>RESEARCH PROJECT ON THE ROLE OF DIGITALISATION IN YOUTH WORK AND NON-FORMAL LEARNING IN THE CONTEXT OF THE EUROPEAN YOUTH PROGRAMMES (RAY-DIGI)</p>	<p>This research project aims to explore dimensions of digitalisation, document the progress of digitalisation in the European youth programmes, and develop recommendations to strengthen and support digital dimensions in youth work (RAY-DIGI).</p>	<ul style="list-style-type: none"> <li>• explore aspects of digitalisation in young people's life of relevance for youth work, and approaches to integrate such aspects into youth work practice;</li> <li>• explore national youth policies and strategies, as well as national youth work frameworks, and map their approaches to digitalisation in youth work;</li> <li>• explore approaches to integrate digital environments into non-formal learning environments and analyse their strengths and weaknesses;</li> <li>• explore hybrid learning environments and methodologies that mix and remix digital and analogue ways of learning and analyse their strengths and weaknesses;</li> <li>• analyse the effects of exclusively digital, hybrid, and exclusively analogue learning environments on accessibility for young people with fewer opportunities;</li> <li>• map the support needs of European youth work bodies, groups, networks and organisations for successfully engaging with digital and online youth work, in particular in the context of the European youth programmes.</li> </ul>	<p>Surveys; interviews; mapping</p> <p>Desired knowledge of qualitative research methods</p>